



*Druk Padma Karpo School, Shey, was opened by its founder, His Holiness Gyalwang Drukpa, on 24th September 2001. On that day, 88 Nursery and Lower Kindergarten students started school life. His Eminence Drukpa Thuksey Rinpoche is the Chair of the governing body.*



Senior students wearing their new school uniform, introduced in August 2015.



New slate paving along the residential spine.

## Education

**Maths Laboratory** opened in September 2014.

**Dedicated Music Room** opened in May 2015.

The Shey school now has 782 students from Nursery to year 10, with equal numbers of boys and girls.

There are 352 students, many from remote areas, living on the campus.

In Shey, there are 36 teachers, of whom 17 are Ladakhi, 11 Tibetan and 7 from outside Ladakh.

263 students have sponsors from many different countries.

In Shey there are 36 support staff in the hostels and kitchen.

In the branch school in Khachey there are 30 students from Nursery up to class 5.

Khachay School has 5 teachers and 2 support staff.

English-medium schools with study of Bothi (Ladakhi) and Hindi languages.

100% pass rate in Matriculation winter 2015. 10 students with distinction.

First educational tour to Bhutan for class 10 students took place during the summer break 2015.

School magazine, "Drukskat", available on [www.dwls.org](http://www.dwls.org)

## Education Development

**Library** refurbished and restocked in August 2014



Well equipped **IT classroom** opened in 2013.

Project and activity-based learning is used across the curriculum.

Examinations and coursework are combined in the internal assessments process.

Special focus on support for students studying for their external exams in classes 8 and 10.

Regular training programmes are conducted for the teachers and students.

Student Council training programme: focus areas are leadership skills, team-building, decision-making and problem-solving.

The school hosted India's 2015 Earth Day. Organised by the Ministry of Earth Sciences and the Key Foundation.

Targeting educational sustainability through training programme for local staff.

## Sustainability

Part 1 of a defensive structure has been completed to protect against possible future mudslides.

Buildings are orientated to maximise use of solar energy. Trombe walls use passive solar energy.

Ventilated Improved Pit (VIP) latrines minimise use of water in a desert environment.

Construction uses mainly local materials: granite, mud, poplar and willow. Buildings are earthquake tolerant.

A solar energy system generates electricity on the campus, solar pumps used for water.

Aiming for financial sustainability in the long-term.

Featured in US television documentary series "e2 design: the economies of being environmentally conscious".

## Landscape Programme

In 2012 a Landscape and Garden Programme started in collaboration with The University of Greenwich, UK.

Masterplan for the Dragon Garden includes plant nursery, composting, play areas, gardens, sports areas and shade.

The Plant Nursery is established and a drip irrigation system has been installed.

A fruit orchard has been planted, with drip irrigation, in front of the school.

Slate pathways have been laid throughout the campus using local slate.

## Construction

Master Plan inspired by His Holiness Gyalwang Drukpa.

Nursery & Infant Courtyard won three World Architecture Awards.

Received 'The Emirates Glass LEAF Award for Best Sustainable Development' in 2012 and 'International Stone Architecture Award' 2013.

School designed by international team from Arup Associates and Arup, London.

Residence 4 opened in October 2013. Final two secondary school classrooms completed in 2014.

New Dining Hall and Kitchen extension is now open. Four solar cookers installed outside in the kitchen courtyard.

## Heritage

Location for several film-shoots, including the '3 idiots' Bollywood movie.

Hosted 800th anniversary celebrations of the Drukpa Lineage.

Emphasis on Ladakhi performing arts.

School welcomes children from all backgrounds and aims to ground them in their own culture.

Regular cultural days held throughout the school.

Visitor Centre staff give tours of the campus to thousands of visitors and manage the Visitor Shop.

## Finance

Not-for-profit fee-paying school with fee levels set at locally affordable levels.

School receives no direct financial contribution from Indian educational authorities.

US\$4.3/£3.3/€3.9 million raised to date for capital investment.

US\$562,400/£423,000/€504,000 urgently needed for mudslide mitigation, repairs and health & wellbeing facilities.

US\$1.1/£0.8/€0.9 million needed for school expansion and landscape.

Renewable energy equipment installed, co-financed by voluntary carbon-offset funds.



## Organisation and Contacts

**Druk Padma Karpo Educational Society,  
Ladakh, J&K, India**  
Non-profit society

**Druk Padma Karpo School  
Shey, Ladakh, J&K, India**

**Child Sponsorship**

**Volunteers**

School Governor

**Tel:** +91 1982 267 255  
info.dpki@gmail.com

**Non-asia:** +44 20 8964 2337  
help@livetolove.org.uk  
**Asia:** office.assdpks@gmail.com

volunteers@dwls.org

### Education & School Activities:

**Live to Love UK**  
Registered charity No. 1138534

**Live to Love International**  
**Live to Love France**  
**Live to Love Germany**

help@livetolove.org.uk

### Design, construction and capital funding:

**Drukpa Trust, UK**  
Registered charity No. 1014948

info@dwls.org  
Tel: +44 20 8468 1339

**Facebook:** Druk Padma Karpo School  
[www.dwls.org](http://www.dwls.org)

## International Co-operation

Arup Associates and Arup

Bluebells International School, Delhi

La Ngonpo Project - IT workshops, Czech Republic

PRAVAH - Indian teacher training and development NGO

SEEDS - Indian disaster mgt NGO  
Snow Leopard Conservancy, India

Childreach International  
Read Library

UK Educational links: Exeter School, Kings School Worcester, Perse School, St. Christopher School Letchworth, The Exploration Society.

Vinod Chopra Films

The University of Greenwich UK - Landscape Architecture Department.

USA support: BaSiC Initiative, Princeton University.